Christina Gutierrez-Dennehy

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EDUCATION

Ph.D., Performance as Public Practice, University of Texas at Austin. May 2013

Dissertation: Staging Medievalisms: Touching the Middle Ages through

Contemporary Performance Director: Charlotte Canning

M.A., Theatre History, University of Colorado at Boulder.

August 2007

Master's Thesis: Staging God's "Ply:" Translating the York Mystery

Plays for (Post)Modern Audiences

Director: Merrill Lesley

B.A., Theatre and English Language/Literature, Whittier College

May 2005

Distinguished Graduate in the English Department

Summa Cum Laude

TEACHING EXPERIENCE

Northern Arizona University, Assistant Professor

2018-Present

Theatre History 1 and 2

Designed and taught a two-course series in World Theatre History, spanning ancient theatre through the theatre of the Second World War. Average 40 students

Modern and Contemporary Drama

Designed and taught a senior-level seminar examining Western theatre from the 1930s-present. Revised existing NAU syllabus to include texts from more diverse voices and contexts and to cover anti-racist content. Average 35 students

Directing 1

Designed and taught the first of a two-part directing course. Areas of focus include: play selection, casting, storytelling, concept/approach development, blocking, composition, use of actor-centered improvisation techniques in rehearsals, and critical analysis. Average 20 students

Senior Capstone

Two-semester course which prepares students to enter the professional world. Skills taught include: resume/CV construction, graduate school preparation, internship preparation, audition preparation, interview technique, and portfolio/website construction. Mentored performance students through their senior projects consisting of acting, directing, playwrighting or research projects. Average 25 students

Special Topics in Theatre Studies: Dramaturgy

Designed and taught a course in production and new play dramaturgy, focusing on research techniques, critical theory, literary management and advisory techniques, advanced script analysis for production, audience engagement, and best practices in the rehearsal room. Course culminated in practical work on department mainstage or new play processes. 12 students

Northern Arizona University, Lecturer

2013-2018

Courses taught include those listed under Northern Arizona University, Assistant Professor, with the addition of:

Acting 1 (Fundamentals of Acting)

Designed and taught the first of a four-semester acting series. Areas of focus include: audition techniques/material selection; monologue performance; Viewpoints; basic movement and vocal technique; objective, obstacle and tactic; script analysis; given circumstances; character creation/research; and improvisation techniques. Average 18 students

Script Analysis

Designed and taught a freshman-level writing-intensive course for theatre majors focused on developing students' abilities to analyze and write about theatre and performance. Course explores theories and practices of script analysis from Aristotle to the present day. Average 40 students

Introduction to Acting

Designed and taught a non-major course that introduces both the history and practices of acting. Students study historical acting practices, and then perform exercises that allow them to embody historical practice. Other areas of focus include: physical and vocal presence; given circumstances; objective, obstacle and tactic; script analysis; and improvisation technique. Average 20 students

Introduction to Theatre

Designed and taught a large, lecture- and discussion-based non-major course introducing students to the basics of theatrical practice, history, and theory. Average 150 students.

University of Texas at Austin, Assistant Instructor (Instructor of Record) 2009-2012

Theatre History from 1800: Form and Context in Performance

Designed and taught a reading and discussion-based course interrogating the relationship between dramatic form/style/genre and historical context. Second part of a two-part Theatre History series. Average 30 students

Theatre History to 1800: Intersection(s) Between Theatre and History Designed and taught a reading and discussion-based course examining the ways in which pre-1800 global theatre stages particular national, cultural, political, and artistic narratives. Average 30 students.

Introduction to Acting

Designed and taught a non-major acting course focusing on voice, movement, Viewpoints, script analysis, action/obstacle/objective work, and monologue/scene performance. Average 20 students.

Introduction to Theatre for Non-Majors

Designed and taught <u>a</u> large lecture- and discussion-based course for non-majors covering the basics of theatre and performance history, practice, and theory. Average 300 students.

PUBLICATIONS

Books

- Gutierrez-Dennehy, Christina, editor. Kingship, Madness, and Masculinity on the Early Modern Stage. Routledge, 2021
- Gutierrez-Dennehy, Christina. *Like a King: Casting Shakespeare's Histories for Citizens and Subjects*. Fairleigh Dickenson University Press, 2020.

Journal Articles

- Gutierrez-Dennehy, Christina. Note From the Field: Directing the Virus with the 7 Towers Theatre Company. *Theatre Topics* vol. 31, no. 2 (July 2021): 161-67.
- Gutierrez-Dennehy, Christina. "Be Like a King: Re-Gendering Henry V." *Theatre Annual* Vol 73 (2020): 35-52.
- Gutierrez-Dennehy, Christina. "'Dost Thou Call Me Fool: Staging Lear's Madness for Twenty-First Century Audiences." *Shakespeare Bulletin* vol. 38, no. 2 (2020): 165-184
- Gutierrez-Dennehy, Christina. "'Our Lives and All Are Bolingbrooke's:' Alternating Double Casting in *Richard II*." *Theatre Topics* Vol. 25. No. 2 (2015): 127-137.
- Gutierrez, Christina, "Caesar Shall Go Forth:' Power in Life, Murder and Myth." *The Colorado Shakespeare Festival's Fiftieth Anniversary Publication*. Boulder: Brock Publishing, (2007): 49-50.

Book Chapters

- Gutierrez-Dennehy, Christina, and Charlene McKenna: "Playing With Fire: Undergraduate Research and Adaptations of *Frankenstein*. In *Undergraduate Research in Theatre*.. Routledge, 2021.
- Gutierrez-Dennehy, Christina. "Taming the Fairy Tale: Performing Affective Medievalism at Fantasyland." *Performance and the Disney Theme Park Experience: The Tourist as Actor.* Ed. Jennifer Kokai and Tom Robson. London: Palgrave-MacMillian, 2019. Pp. 65-84.
- Gutierrez, Christina. "The Mirror of All Christian Kings:' Choral Medievalism in *Henry V*, Text and Performance." *Shakespeare Expressed: Page, Stage, and Classroom in Shakespeare and his Contemporaries*. Ed. Kathryn Moncrief, Kathryn McPherson, Sarah Enloe. Madison: Fairleigh Dickenson University Press, 2013. pp. 157-168.

Reviews

- Gutierrez-Dennehy, Christina. Rev. of *Early Modern Theatre and the Figure of Disability* by Genevieve Love. *Sixteenth Century Journal*, Spring 2019.
- Gutierrez-Dennehy, Christina. Rev. of *Shakespeare and the Cultivation of Difference* by Patricia Akhimie. *Sixteenth Century Journal*, Spring 2018.
- Gutierrez-Dennehy, Christina. Rev. of *Imagining Spectatorship from the Mysteries to the Shakespearian Stage* by John J. McGavin and Greg Walker. *Sixteenth Century Journal*, Spring, 2017.
- Gutierrez-Dennehy, Christina. Rev. of *Shakespeare for American Actors and Directors* by Aaron Frankel. *Stage Directors and Choreographers (SDC) Journal* Winter, 2016: 47-49.

AWARDS, GRANTS AND FELLOWSHIPS

Scholarly and Creative Activity Grant for research into Shakespeare and Whiteness		
(\$5000)	2021	
Excellence in Global Education Teaching Award, Northern Arizona University	2019	
Flagstaff Arts Council Project Support Grant (\$2000)	2019	
Northern Arizona University Faculty Research Grant (\$6000)	2019	
Northern Arizona University Faculty Research Grant (\$1850)	2018	
Northern Arizona University Scholarly/Creative Activity Award (\$6,000, Co-PI)	2018	
Northern Arizona University College of Arts and Letters		
Summer Research Award (\$4,000)	2017	
Northern Arizona University Faculty Grants Program (\$15,000, Co-PI)	2017	
City of Austin Core Funding Grant (\$5450 for 7 Towers Theatre Company)	2016	
City of Austin Core Funding Grant (\$3250 for 7 Towers Theatre Company)	2015	
City of Austin Core Funding Grant (\$2137 for 7 Towers Theatre Company)	2014	
Creative Fund Q Grant (\$350 for 7 Towers Theatre Company)	2015	
Creative Fund Q Grant (\$500 for 7 Towers Theatre Company)	2014	
Austin Community Initiatives Grant (\$2000 for 7 Towers Theatre Company) 2014		
University of Texas at Austin Graduate School Fellowship (\$8,000/year)	2008-2013	
University of Texas at Austin Travel Grant (avg \$750/year per year)	2008-2013	
University of Colorado at Boulder Arthur Trust Fellowship (\$12,000/year)	2005-2007	

DIRECTING EXPERIENCE

Crooked Figure Theatre Company, Artistic Director/Resident Director 2016-present

Started a new summer stock theatre company for students and recent graduates of Northern Arizona University, with the aim of providing professional production opportunities in both classical and contemporary drama. Responsible for grant writing, season selection, casting, and rehearsal/production duties. Worked with a collaborative ensemble of NAU faculty to produce site-specific theatre for audiences in Flagstaff and Sedona.

Responsible for grant writing and season selection as well as rehearsal and production duties for all shows for Austin, Texas-based theatre company, including text cutting/adaptation, casting, hiring production staff, marketing, and fundraising. Awarded numerous City of Austin and Creative Fund grants.

Freelance/Resident/Academic Directing Projects:

2021	The Tempest	Northern Arizona University
2021	Fefu and Her Friends	Northern Arizona University (via Zoom)
2020	Down From Heaven	7 Towers Theatre Company (via Zoom)
2019	Playing with Fire: After Frankenstein	Northern Arizona University
2019	King Lear	Crooked Figure Theatre Company
2019	The Effect	Northern Arizona University
2018	Hecuba	Crooked Figure Theatre Company
2017	King John	Northern Arizona University
2017	Hecuba (staged reading)	Crooked Figure Theatre Company
2017	Henry V	Crooked Figure Theatre Company
2016	Summer and Smoke*	Northern Arizona University
2016	<i>Henry V</i> (staged reading)	Crooked Figure Theatre Company

2015	Quilters	Northern Arizona University
2015	Crave	7 Towers Theatre Company
2015	Doubt	Theatrikos, Flagstaff AZ
2015	Angels in America: Millennium	-
	Approaches	Northern Arizona University
2014	All's Well That Ends Well	7 Towers Theatre Company
2014	The House of Bernarda Alba	Northern Arizona University/La
		Posada Hotel
2013	The Pillowman	7 Towers Theatre Company
2013	Richard II	Poor Shadows of Elysium
2012	'Tis Pity She's a Whore	7 Towers Theatre Company
2011	"Talk to Me Like the Rain"	7 Towers Theatre Company
2006	The Vagina Monologues	University of Colorado at Boulder
2005	The Winter's Tale Whittier College	

^{*}Nominated for Viola Award for Excellence in the Performing Arts

DRAMATURGICAL AND RELATED EXPEREINCE

Austin Shakespeare, Resident Dramaturg

2009-2011

Responsible for all dramaturgical responsibilities including: adapting/cutting text, compiling research packets and original supplemental materials, working with actors, writing program copy and publicity material, text/verse coaching, leading pre- and post-show discussion sessions, assisting designers, and participating in the casting process for both the main season shows and the Young Shakespeare program.

Freelance Dramaturg

2005-2011

Worked with a number of professional and academic theatres in Colorado, California, and Texas including CU Boulder's Department of Theatre and Dance, The Colorado Shakespeare Festival (Boulder), The Rude Mechs, Teatro Vivo, Scottish Rite, The Hidden Room, The University of Texas at Austin's Department of Theatre and Dance, Trinity Street Players (Austin), and Whittier College (Whittier, CA). Duties included cutting/adapting scripts, creating pre- and post-show discussions and outreach events, writing program copy, attending auditions and rehearsals, and providing research materials to creative teams.

The Colorado Shakespeare Festival, PR and Marketing Assistant 2005-2007 Responsible for assembling and distributing press packets, liaising with members of local and state media, scheduling interviews and photo opportunities, publishing company program, scheduling pre-show performances, and distributing and maintaining publicity material.

CONFERENCE PAPERS/PRESENTATIONS

De-Colonizing the Theatre History Classroom, Association for Theatre in Higher Education (ATHE) Conference, August, 2021 (Virtual).

Re-Imagining Practice through Publication, ATHE, August, 2021 (Virtual).

- Dost Thou Call Me Fool: Staging Lear's Madness," Shakespeare at Kalamazoo, International Congress on Medieval Studies, May 2021 (Virtual).
- "Directing the Virus: 7 Towers' Theatre's Down From Heaven," ATHE, July, 2020 (Virtual).
- "Tis Your Thoughts That Now Must Deck Our Kings: Reading Ambiguity in Shakespeare's Rulers," American Shakespeare Center's Blackfriars Conference, October 2019, Staunton, VA.
- "What Thou Will: *King John* and Early Modern Monarchical Wills," Shakespeare at Kalamazoo, International Congress on Medieval Studies, May 2018, Kalamazoo, MI
- "I Find the People Strangely Fascinated:" Performing *King John* in the Trump Era," American Shakespeare Center's Blackfriars Conference, October 2017, Staunton, VA.
- "Till Then, Blood, Blows, and Death: Violence as Political Spectacle in *King John*," ATHE Conference, August, 2017, Las Vegas, NV.
- "King John and Transmedia" Shakespeare at Kalamazoo, International Congress on Medieval Studies, May 2017, Kalamazoo, MI.
- "Be Like a King:' Constructing Female Kingship in *Henry V*," Shakespeare at Kalamazoo, International Congress on Medieval Studies, May 2016, Kalamazoo, MI.
- "'Tis [Y]Our Words That Now Must Deck Our Kings: Constructing *Richard II* and *Henry V*," Stratford Festival Shakespearian Conference, May 2015, Stratford, Ontario.
- "'Our Lives and All are Bolingbrooke's:' Double Casting *Richard II*" American Shakespeare Center's Blackfriars Conference, October 2013, Staunton, VA.
- "The Mirror of All Christian Kings:' Medievalisms in *Henry V*," American Shakespeare Center's Blackfriars Conference, October 2011, Staunton, VA.
- "Jousting out of Joint: Historical Reenactment and Spectacle at Medieval Times," ATHE Conference, August 2011, Chicago, IL.
- "We Gladly Accept Master Card and Lady Visa," Performing Medieval Anachronisms at the Renaissance Fair," ATHE Conference, August 2010, Los Angeles, CA.
- "Turning th' Accomplishment of Many Years Into an Hour Glass:" *Henry V* and Shakespeare's Choral Historian," Medieval Association of the Pacific, March 2010, Tacoma, WA.
- "Risking Innovation in the Name of Lively Talkbacks," ATHE Annual Conference, August 2009, New York, NY.
- "The Dramaturgy of Conversation: Nature Theatre of Oklahoma's *No Dice* as Poor Theatre," Mid America Theatre Conference (MATC), March 2009, Chicago, IL.
- "A Place Full of Plenté to My Plesyng at Ply: The Religious, Civic, and Economic Development of the Medieval Mystery Plays in York as a Source of Social (Dis)unity;" New England Medieval Studies Consortium Graduate Student Conference February, 2007, Storrs, CT.

PROFESSIONAL AFFILIATIONS

Shakespeare at Kalamazoo branch of the International Congress on Medieval Studies

Past President/Conference Planning Committee (2019-present)

President (conference year 2018)

Vice President (conference year 2017)

Secretary (conference year 2016)

Association for Theatre in Higher Education (ATHE)

Theatre History, Directing, and Women and Theatre Focus Groups

Literary Managers and Dramaturgs of America (LMDA)

SERVICE

Whittier College 2018-present

President of Ionian Society Alumni Board, tasked with leading a task force on creating anti-racist procedures and values in College Societies (i.e. locally housed sororities and fraternities); and creating allyship/mentorship programs for students of color.

Northern Arizona University

2013-present

Title IX Hearing Board

College of Arts and Letters Curriculum Committee

College of Arts and Letters Dean Selection Committee

Season Selection Committee

Recruitment Committee

Curriculum Assessment Committee

Scenic Designer Selection Committee (committee chair)

Theatrikos Theatre Company

2013-2015

Member of the Artistic Committee, performing season selection, strategic planning, and directing duties.

University of Texas at Austin

2010-2013

Co-organizer of the "Fridays at 2" lecture series at UT Austin, dedicated to beginning in speakers from the profession to discuss both practice and professionalization Co-editor of "Performance in Progress," the official blog of the Performance as Public Practice program at the University of Texas at Austin